

CURRICULUM VITAE

GLORIA M. LOPEZ-HENRIQUEZ, MA, MSW, LCSW

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PROFESSIONAL SUMMARY

Dynamic, Bilingual Supervisory Social Worker with Broad Clinical Strengths Complemented by Well-honed Teaching Skills

Delivers Programs that Support Individuals, Families, Communities and Student Bodies

- ✓ Licensed Social Worker (LCSW, NJ/LMSW, NY) with Clinical Social Work Supervision Certification.
- ✓ More than 20 years of experience in the field, including director-level/supervisory experience, providing services across racially, ethnically and culturally diverse communities.
- ✓ Comprehensive core competencies as a couples and family clinician, teacher of clinical social work, trainer and supervisor.
- ✓ Demonstrate a sophisticated understanding of the construction of race and the reality of racism within the practice and supervision of family therapy.
- ✓ Hands-on experience providing support to the refugee and undocumented immigrant communities.
- ✓ Energetic and active in the social work field as revealed through ongoing education and a steadily growing list of speaking engagements and publications.

Proven Skills: Leadership & Supervision | Teaching | Training | Program Design & Development | Budget Management | Community Outreach | Relationship Management | Clinical Skills | School-based Clinics | Diabetes/Disease Management | Racial and Cultural Sensitivity | Service Coordination | Qualitative Research | Presentation | Observational | Interpersonal | Oral/Written Communications
Bilingual: English/Spanish | MS Word | MS Excel

EDUCATION & AFFILIATIONS

Rutgers University, New Brunswick, NJ Studies towards Doctorate in Social Work	DSW Expected May 2017
Ackerman Institute for the Family, New York, NY Family Therapy Externship Program	2006–2009
Fordham University, New York, NY Master of Social Work	May 2000
Montclair State University, Montclair, NJ Master of Arts in Counseling	May 1998
Montclair State University, Montclair, NJ Bachelor of Arts in Political Sciences	May 1996

Postgraduate Training:

Level 2, Gottman Institute Training in Gottman Method Couples Therapy. Nov 2016. Orlando FL.

Level 1, Gottman Institute Training in Gottman Method Couples Therapy. Oct 2013. Ackerman Institute, New York, NY.

Externships in Emotionally Focused Couples Therapy. Apr 2013. Ackerman Institute for the Family, New York, NY.

Foundations in Family Therapy. 2005-2006. Ackerman Institute for the Family. New York, NY.

Professional Affiliations:

Member of **Collaborative Family HealthCare Association** since 2012

Member of **American Family Therapy Academy** since 2007

Member of **National Association of Social Workers** since 2000

PROFESSIONAL EXPERIENCE

Princeton Board of Education, Princeton, NJ

Dec 2016–Present

Consultant

Invited by the Board of Ed to develop and deliver a sustainable clinical program for a group of high school-age refugee and immigrant students and their parents.

- **Utilized online research skills to locate a rich source of information**, a New Mexico professor with expertise in the young refugee population. Contacted her to capture her findings.
- **Quickly developed a comprehensive program** under tight time constraints which, among other facets, includes an art therapist and speakers from a local non-profit providing basic legal guidance.
- The clinical program is **primarily designed to create culturally aware, trauma-informed teaching** into the high school. The program is under consideration for expansion to the middle and elementary schools.

Rutgers University, New Brunswick, NJ

Jan 2015–Present

Adjunct Professor

Teach *Clinical Social Work II*, a course in family and group therapy in the Master of Social Work program, to groups of approximately 20 students. Engaging teaching style has garnered positive student evaluations.

- **Used a self-developed case study (written for doctoral program)** that challenged stereotypical cultural descriptions of Latinas in mental health from a Latina feminist perspective, 1 of 2 case studies that have been adopted by Rutgers for classroom use.

Private Practice | Family Princeton Institute, Princeton, NJ

May 2010–Present

Social Worker/Clinician

Provide individual, couples and family psychotherapy and coordinate services with other providers.

- Successfully increased practice's **outreach to Spanish-speaking and cross-cultural families**.
- **Handled inquiries from immigration lawyers** and collaborated effectively on deportation cases.

Private Practice | Gloria M. Lopez-Henriquez, MSW, Morristown, NJ

Sep 2009–Present

Social Worker/Clinician

Provide individual, couples and family psychotherapy. Coordinate services with other providers. Obtain leads through employee assistance programs as well as referrals.

- **Developed strong community reputation** as a bilingual LCSW and for expertise in cross-cultural and cross-racial couples, Type 1 diabetes, and adolescents and their families, leading to steady referrals.
- **Frequently invited to collaborate with immigration lawyers** on deportation cases.

The Center for Family, Community and Social Justice Inc., Princeton, NJ

Jul 2009–Jul 2016

Faculty Member

Develop and deliver training courses and workshops on family therapy to teams working at school-based clinics throughout New Jersey. Supervise up to 7 multidisciplinary teams providing services at clinics in Elizabeth and Camden.

- Provide 4-hour monthly training to the center's clinical staff which helped **maintain excellence in service delivery, winning accolades** from school administrators, teachers and parents, despite limited finances.

Goryeb Children's Hospital, Morristown Medical Center, Morristown, NJ

Jan 2010–Jul 2015

Consultant and Research Therapist, Pediatric Diabetes and Endocrinology Department

Currently pursuing formal publication of study results from a qualitative research project with adolescents with suboptimal diabetes management, their families and care providers.

Morristown Medical Center, Morristown, NJ

Jun 2005–Dec 2009

Child/Adolescent Clinician

Performed bio-psychosocial assessment of children, adolescents and their families. Provided individual and family psychotherapy, promoting and expanding their family therapy focus. Conducted forensic evaluations and reports for Child Protective Services. Made referrals and coordinated services with schools, and healthcare/other providers.

Montclair State University, Montclair, NJ

Fall 2006

Adjunct Professor

Taught *Introduction to Family Studies* to undergraduate students in the Child and Family Studies program. Engaged students with warm, energetic teaching style, resulting in strong classroom participation and positive student evaluations.

The Children's Aid Society | Community School IS-90, New York, NY

Jan 2002–May 2005

Director (Jan 2002-May 2005)

Oversaw a full-service community school that provides mental and medical services, after school programs, summer camps, parent involvement programs, youth leadership, adult education, arts, technology and environmental programs for 1500 students and their parents in a low performing school located in Washington Heights. Provided direction and administration for all programs. Maintained fiscal accountability, including implementation, monitoring and modification of a \$790,000 operating budget for 10 programs. Supervised 78-member staff. Coordinated program analysis, planning and development.

- **Created, developed and nurtured strong working relationships** with principal, school administration, teachers, school staff, parents and community-based organizations and the community at large.
- **Engaged parents by creating onsite adult-focused programming:** ESL, computers, nutrition, etc.
- **Provided exceptionally high quality of service to students** including inspiring workshops from leading artists and entertainers (e.g., Alvin Ailey Ballet Company, professional magician, etc.)

Coordinator of the Mental Health Clinic (Feb 1998-Jan 2002)

Managed clinical and administrative responsibilities for the Mental Health school clinic, including coordination of assessment, treatment and discharge planning for student and their families. Supervised and managed 4 social workers, 2 MSW interns, and 1 part-time psychiatrist. Implemented all levels of intervention to respond to the mental health needs of the student body, and promoted strong case management with high-risk students. Coordinated and facilitated parenting skills workshops. Facilitated group therapy sessions and provided individual and family psychotherapy.

- **Organized/developed the Mental Health Clinic** in this new position, adding staff and programming. Success led to promotion to Director.

Family Intervention Services Inc., Paterson, NJ

Sep 1993–Feb 1998

Senior Clinician, Family Stabilization Program

Performed assessments and treatment of families referred by the Division of Youth and Family Services for reunification and/or stabilization. Provided family, group and individual treatment for families and individual family members. Interfaced with community agencies, hospitals, government agencies and the family court system in planning patient and family care.

- **Rapidly promoted to Team Leader after only 2 years:**
 - Assisted the clinical coordinator in the supervision of a team of 11 clinicians.
 - Provided clinical consultation/supervision for Parent Companionship Program's 6 caseworkers and program director.

Straight and Narrow Inc., Paterson, NJ

Sep 1989–Aug 1993

Substance Abuse Counselor

Provided court-mandated assessment and counseling in a residential facility for both male and female adolescents. Evaluated clients needs in the areas of drug abuse/dependency and related psychosocial issues, developed treatment plans, delivered individual, family, group and multifamily counseling.

ADDITIONAL CREDENTIALS & QUALIFICATIONS

Awards:

Excellence Award. 1996. Child Advocacy Center, Passaic County Prosecutor's Office, Paterson, NJ.

Carl Kempner Award. Dec 2011. Ackerman Institute for the Family, New York, NY.

Publications:

Wetzal, N.A. & Winawer, H, Ashton, D., **Lopez-Henriquez, G.**, Mendelsohn, G., Sutton, Ch. (2011–2012). Social Justice in Clinical Practice: Family Consultations with Adolescents in Urban Schools. *New Jersey Psychologist*, Vol 61(4) pp 47–50.

→ Educational Materials:

Lopez-Henriquez, G., Doctoral Case Study, 2015. Multicultural Perspective, Therapeutic Connection and Reflexivity: The Foreign-Born Therapist and the Bereaved Family. Adopted as a teaching case by Rutgers University for the BSW and MSW programs.

Lopez-Henriquez, G., Doctoral Case Study, 2015. How Does the Marianismo Construct Contribute to the Understanding of Young Latinas Suicidal Behavior? A Latina Feminist Perspectives in the Context of Family Therapy. Adopted as a teaching case by Rutgers University for the BSW and MSW programs.

Lopez-Henriquez, G., Final Project for Doctoral Program, 2016. Multimedia project/didactic tool directed at practitioners, "Rethinking 'Culture' to Include the Digital: The Case of Young Latinas".

Professional Development:

Trauma Assessment Training. Facilitator: Dr. Christine Baker, Ph. D., Barnett Memorial Hospital, Paterson, NJ. 1996–1997.

Sexual Abuse Training Supervision Group. Facilitator: Anthony V. D'Urso, Psy. D., Morris County, NJ. 1996–1998.

Early Childhood Development, Adult Development, and Parenting Processes–Bright Beginnings Summer Intensive. Facilitator: Martha Edwards, Ph. D. Ackerman Institute for the Family, New York, NY. July 2005.

Working with Adolescents and their Families. Facilitator: Steven Goldstein Ph. D. Ackerman Institute for the Family, New York, NY. 2006–2007.

→ **Focused Studies on Race, Racism and Cross-racial/Cross-cultural Conversations:**

Undoing Racism Workshop. The People's Institute for Survival and Beyond. Mar 2010. New York, NY.

Multicultural Institute for the Family, Yearly Conference. Attendee since 2009; conference faculty member since 2011.

The Many Complexities of Race: Tactics for Talking and "Staying in the Conversation". Series on Race presented by Dr. Kenneth Hardy. Oct 2013–Jul 2014. The Eikenberg Institute, New York, NY.

The Politics and Pragmatics of Racial Inclusion, Exclusion, and Confusion: Latino/as and Native Americans, Co-facilitator. The Many Complexities of Race: Tactics for Talking and "Staying in the Conversation" Series on Race. Mar 13, 2014. The Eikenberg Institute, New York, NY.

Peer Supervision Group, Member. Facilitator: Dr. Kenneth Hardy. On-going monthly meetings since Dec 2011.

Training Delivered to Health Centers:

Foundations of the Ackerman Approach. Facilitators: Gloria M. Lopez-Henriquez and Hinda Winawer, presented to group of South American clinicians. April 25, 2011. Ackerman Institute for the Family, New York, NY.

Context–Centered Family Systems Counseling Model: Engagement in the Health Care System. Facilitators: Gloria M. Lopez-Henriquez, Hinda Winawer and Norbert Wetzel. Billings, Montana. June, 2011.

Context–Centered Family Systems Counseling Model: Engagement in the Health Care System. Facilitators: Gloria M. Lopez-Henriquez and Hinda Winawer. Cabin Creek, West Virginia. June, 2011.

Additional Presentations:

"Poverty and Women's Mental Health: Dominican Women in Washington Heights". Gloria M. Lopez-Henriquez, Expert Panelist. One of several mental health professional women working in social service agencies in upper Manhattan invited to participate in discussion panel. VIII Latin-American and the Caribbean Feminist Encounter, November 23, 1999. Juan Dolio, Dominican Republic.

"Culturally Sensitive Practice with Immigrants". Gloria M. Lopez-Henriquez. Presented at the 5th National Conference on Advancing School–Based Mental Health Programs. September 22, 2000. Atlanta, GA.

"Naturally Formed Groups in the School Setting: A Powerful Modality". Gloria M. Lopez-Henriquez - presented with David Rosenthal PhD at the 7th National Conference on Advancing School-Based Mental Health Programs. September 21, 2002. Philadelphia, PA.

"Social Justice at the Clinical Encounter: Conversations, Contexts, and Self-Examination within a Postgraduate Training Institute Clinical Group". Gloria M. Lopez-Henriquez - presented with Hinda Winawer and Miriam H. Zehavi at the AFTA Annual Meeting June 21, 2007. Vancouver, Canada.

"Challenging Gender Inequalities or Respecting Cultural Values? Can we do both while keeping a Social Justice Perspective". Gloria M. Lopez-Henriquez. Presented at the AFTA meeting June 2010, Boulder, CO.

"Challenging Gender Inequalities or Respecting Cultural Values? Can we do both while keeping a Social Justice Perspective". Gloria M. Lopez-Henriquez. Presented at John Hopkins University. April 2011. Baltimore, MD.

"Just Practice with Families at the Border of Society; Families Without Documents". Gloria M. Lopez-Henriquez - presented with Norbert Wetzel at the AFTA Annual Meeting, June 2011. Baltimore, MD.

"Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Controlled Type 1 Diabetes". Gloria M. Lopez-Henriquez - presented with Harold Starkman and Nicole Pilek at the AFTA Annual Meeting, June 2011. Baltimore, MD.

“High Risk Diabetes Family Intervention Program”. Gloria M. Lopez-Henriquez - presented with Harold Starkman and Nicole Pilek at The Ackerman Institute for the Family. Carl Kempner Award Ceremony. December 2011. New York, NY.

“Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Control Type 1 Diabetes”. Gloria M. Lopez-Henriquez - presented with Harold Starkman at CFHA Conference October 2012. Austin, TX.

“The Dreaded Clinical Visit: Exploring Family-Provider Relationship when Type 1 Diabetes is Not Going Well”. Gloria M. Lopez-Henriquez. Presented at the AFTA Annual Meeting. June 2012. San Francisco, CA.

“How Family Therapists Can Support Families Without Documents in their Process of Legalization”. Gloria M. Lopez-Henriquez - presented with Norbert Wetzel at the AFTA Annual Meeting. June 2012. San Francisco, CA.

“Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Control Type 1 Diabetes”. Gloria M. Lopez-Henriquez - presented with Harold Starkman and Nicole Pilek at Grand Rounds, Morristown Medical Center. March 2013. Morristown, NJ.

“Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Control Type 1 Diabetes”. Gloria M. Lopez-Henriquez presented with Harold Starkman and Nicole Pilek at Grand Rounds, Overlook Medical Center. March 15, 2013. Summit, NJ.

“Contextual and Collaborative Work with Marginalized Communities under the New Jim Crow”. Gloria M. Lopez-Henriquez - presented with Deidre Ashton, Hinda Winawer, Glenda Meldenson, Norbert Wetzel, and Charlee Sutton at the NASW Annual Conference, New Jersey Chapter. May 4, 2014. Atlantic City, NJ.

“How Many Times Do I need to Ask you to Test Your Sugar? A Qualitative Study of Parent-Adolescent Interaction in Poorly Controlled Diabetes”. Gloria M. Lopez-Henriquez. Presented at the International Society for Pediatric and Adolescent Diabetes (ISPAD). September 2014. Toronto, Canada.